**SDMC Minutes**  Date: February 13, 2025

PLC Guiding Questions

* **C**-What do we want our students to learn?
* **A**-How will we know they have learned it?
* **R**-How will we respond when a student does not meet mastery?
* **E**-How will we respond when a student exceeds mastery/expectation?

**Materials to bring to meeting**: Laptop, calendar

 **Start Time:**

 **5:00 PM**

**End Time:**

 **6:00 PM**

**Recorder: Ms. Fraga**

**Meeting location: Room 106**

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| **Members Present** |
| **1. Mr. Rivas** | **5. Ms. Reyes** | **9.** |
| **2. Ms. Fraga** | **6.**  | **10.** |
| **3. Mr. Mwapea** | **7.**  | **11.** |
| **4. Ms. Montecillo** | **8.** | **12.** |

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|  **Action Items** | **Minutes/Notes** |
| I am able to verbalize the components of the proposed TES system. | Mr. Rivas showed a video presenting the overview of the TES system as it now appears as well as teacher feedback and observations from other campuses. Superintendent Miles also commented on the new system, which will become part of next year’s school action plan. The draft framework shared. **Question:** Would it be possible to revisit the % of attainment during the pre-service?**Answer:** Adjusting too much will impact the point value of the school. Also, the district supervisors’ opinions regarding their perception of rigor will directly impact those percentages.An overview of the Distinguished Teacher Review was shared. **Recommendation:** Encourage the district to add tabs and subsets to the Teachers Only portal on the HISD website to provide information for the many categories of the Distinguished Teacher Review.An overview of the Planning and Professionalism Rubric Draft was shared. A Root Cause Analysis of why school ratings drop was also shared. |
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**Meeting Norms:**

**Be on time, start on time, and end on time.**

**Practice individual and shared accountability for our work.**

**Collaborate-work together and share ideas.**

**Be present and engaged during PLC and Professional Development work.**

**Focus on solutions: address root causes.**

**Establish clear objectives and goals (ambitious and realistic)**